

Larch, Beech, Willow (years 1 and 2) - 2026/27

Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry Driver	PSHE and History		Science		Geography	
TOPIC NAME			Magnificent Materials			
KEY QUESTION			Which materials would be best to build a house?			
Science	Biology My Body	Biology Identifying Animals	Physics Everyday Materials	Physics Exploring Everyday Materials	Biology Identifying Plants	
Working Scientifically (ongoing development):	Identify and classify; observe closely, using simple equipment; perform simple tests; use observation and ideas to suggest answers to questions; gather and record data;					

Maple, Woodlands, Chestnut (years 3 and 4) - 2026/27

Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry Driver						
TOPIC NAME						
KEY QUESTION						
Science	Biology Health and Movement	Physics Circuits and Conductors	What do Scientists do?	Biology How plants grow	Biology Rocks, Fossils and Soils	Chemistry States of Matter
<i>Working Scientifically (ongoing development):</i>	Recording data; Identifying scientific evidence; Setting up simple practical enquiries, comparative and fair tests; Report and present findings; Use results to draw simple conclusions, make predictions, suggest improvements; take accurate measurements using a range of equipment.					

Sycamore, Elm and Oak Class (year 5 and 6) - 2026/27

Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ENQUIRY DRIVER	PSHE then Geography		History		Science	History
TOPIC NAME					Blood Heart	

KEY QUESTION						Is it possible for a heart to break?	
Science	Physics Changing Circuits	Biology Evolution and Inheritance Great British Scientists : Anning, Wallace and Darwin's Evolution (3)	Physics Seeing Light	Biology Classifying Organisms David Attenborough	Biology Healthy Bodies		
	Working Scientifically (ongoing development): Identify and classify; observe closely, using simple equipment; perform simple tests; use observation and ideas to suggest answers to questions; gather and record data;						