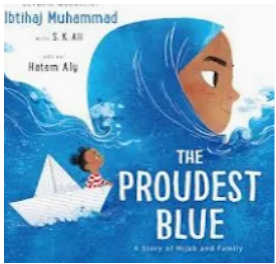
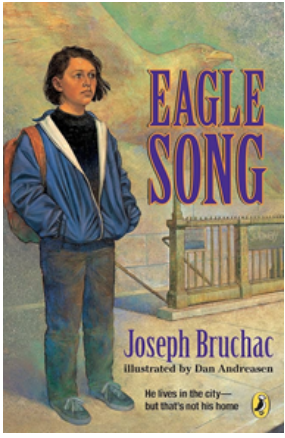
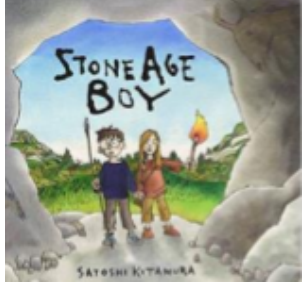
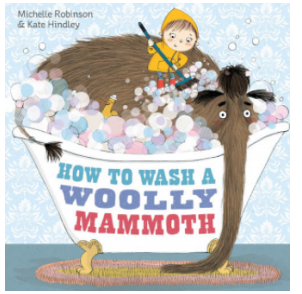
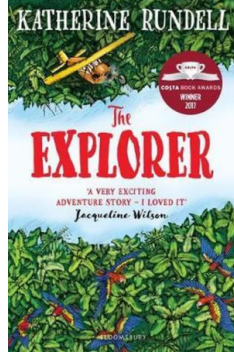
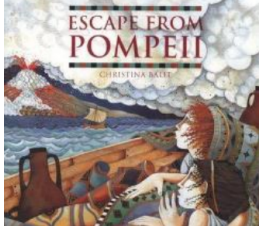
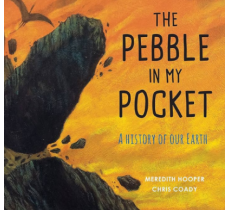


LKS2 SUBJECT OVERVIEW CYCLE A 2026 2027						
Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry Driver	PSHE	Geography	History	Geography	Geography	
Theme	Identity	America	Prehistoric History	Rainforests	On top of the world	
Key Question For the Wider Curriculum Overview	What does it mean to be British?	How is America different from the UK?	Did we learn anything from Early Man?	What is happening to our rainforests?	What makes a mountain a volcano?	
Books/ Stimulus	 	<p>The crow moon (Video stimulus)</p>  	 			
Writing Genre and Outcomes	Writing Genre Poetry – Identity Poem Poem Outcome	Writing Genre Narrative writing	Writing Genre Character Description Writing Outcome To write and publish a character description	Writing Genre Persuasive Letter Formal Letter Writing Outcome	Writing Genre Newspaper Report Writing Outcome	Writing Genre Narrative Writing Outcome

	<p>To write and publish an “I Am” identity poem based on themselves, their interests, feelings and personality. Writing Genre</p> <p>Poetry – Identity / Instructional Style Poem Writing Outcome To create and publish an identity poem based on Benjamin Zephaniah’s The British, using instructional and poetic features</p> <p>Writing Genre Speech Writing Outcome To write a speech about being proud of your identity and respecting differences.</p>	<p>A description narrative based on the crow moon</p> <p>Writing Genre Diary Entry Writing Outcome</p> <p>To write a diary entry as Bradley Chalkers describing a day at his American school and comparing it to life in the UK.</p> <p>Writing Genre Non-Chronological Report / Fact File Writing Outcome</p> <p>To create a fact file comparing America and the UK using information linked to There’s a Boy in the Girls’ Bathroom.</p>	<p>based on Stone Age Boy, comparing characters from different timelines and describing their appearance, movement and personality</p> <p>How to Wash a Woolly Mammoth Writing Genre Instructions Writing Outcome To write and publish a set of funny instructions explaining how to wash a woolly mammoth.</p>	<p>To write a persuasive letter convincing the Brazilian Government to help protect and save the Amazon rainforest</p>	<p>To write a newspaper report about the eruption of Mount Vesuvius and the destruction of Pompeii.</p>	<p>To write a narrative explaining the journey of a pebble through volcanoes, mountains, glaciers, rivers and oceans over millions of years, inspired by The Pebble in My Pocket.</p>
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DT/ART	<p>DT America Cooking and Nutrition</p> <p>Understand and apply the principles of a healthy and varied diet.</p> <p>-Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. -Understand seasonality, and know where and how a variety of ingredients are grown. Create an American inspired savoury dish.</p>	<p>DT America Explore the origins and development of sewing.</p> <p>Make a pattern template.</p> <p>-Know how to pin, sew and stitch materials together to create a product. Make a native American needle pouch or slipper prototype.</p>	<p>Art Gesturing drawing with charcoal</p> <p>Making loose, gestural drawings with charcoal,exploring drama and performance.</p>	<p>Art Making animated drawings</p> <p>Explore how to create simple moving drawings by making paper “puppets” and animate them using tablets.</p>	<p>DT On top of the World</p> <p>Use research and develop design criteria to inform the design of innovative, functional appealing products that are fit for purpose. Make a volcano pencil pot.</p>	<p>Art Cloth, Thread, Paint</p> <p>Explore how artists combine media to create work in response to landscape. Use acrylic and thread to make a painted and stitched piece.</p>
Science	Biology Health and movement	Physics Circuits and conductors	What do scientists do?	Biology How plants grow	Biology Rocks, fossils and soils.	Chemistry States of matter
Science	Working Scientifically (ongoing development): Identify and classify; observe closely, using simple equipment; perform simple tests; use observation and ideas to suggest answers to questions; gather and record data;					

Topic	Geography/History Native Americans How is America different to the UK	Geography/History Native Americans How is America different to the UK	History Prehistoric Historic Did we learn anything from early man?	Geography Rainforests What is happening to our rainforests?	Geography Mountains/Volcanoes What makes a mountain a volcano	Geography Mountains/Volcanoes What makes a mountain a volcano
RE	Belonging and identity	Special foods	Islamic rites of passage Visit to a Mosque	Why is Easter important to Christians	Jewish celebrations	Jewish celebrations
PSHE SMSC SRE ZIPPY Staying safe	Identity 2 weeks Keeping safe online My body	Keeping safe online Bonfire and firework safety My body	Communication Keeping safe online	Money Keeping safe online	Making and breaking Relationships Keeping safe online	Self esteem Resilience Diversity Keeping safe online
Computing	Desktop publishing	Branching databases	Programming – Events in action	Creating media – photo editing	Data logging	Programming – repetition in games
Music Violins Flutes	Let your spirit fly	Glockenspiel	3 Little birds	The dragon song	Bringing us together	Reflect, Rewind and Replay
French Y3	A New Start Getting to Know You	Calendar and Celebrations	Epiphany Celebrations Animals I like and don't like	Carnival Colours and Playground Games	Breakfast, Fruit Nouns and A Hungry Giant	Going on a Picnic

			Animals around us			
French Y3/Y4	Welcome to School Superlearners	My local Area Your local area	Family Tree Faces	Celebrating Carnival Body Parts	Feeling Unwell Jungle Animals	Weather Ice creams